



# SC Annual School Report Card Summary

MYRTLE BEACH HIGH

Horry

Grades: 9-12

Enrollment: 1,239

Principal: Nona Kerr

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Below Average	TBD	TBD	Not Met	N/A
2010	Good	Average	N/A	N/A	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	9	21	1	1

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	80.6%	85.4%	78.7%	77.3%
Passed 1 subtest (%)	10.6%	9.3%	11.4%	13.1%
Passed no subtests (%)	8.7%	5.3%	10.2%	10.1%

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	94.8%	90.9%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	384	295
Number of Diplomas	294	203
Rate (%)	76.6%	71.0%

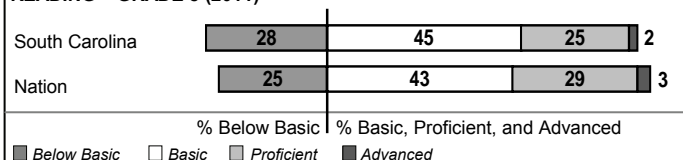
## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	69.1	76.2
English 1	63.9	63.6
Biology 1/Applied Biology 2	72.4	65.9
Physical Science	63.2	54.5
US History and the Constitution	47.0	45.2
All Tests	62.9	61.3

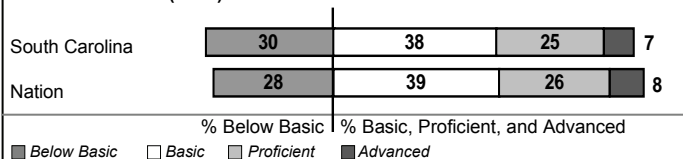
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

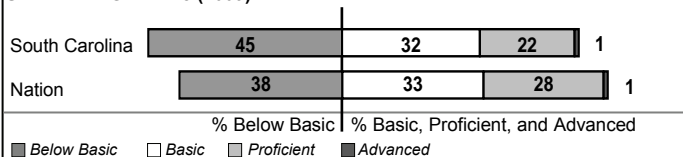
### READING - GRADE 8 (2011)



### MATH - GRADE 8 (2011)



### SCIENCE - GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# MYRTLE BEACH HIGH [Horry]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,239)</b>				
Retention rate	2.9%	Up from 2.5%	3.8%	3.4%
Attendance rate	93.5%	Down from 95.8%	95.1%	95.0%
Served by gifted and talented program	27.9%	Down from 30.1%	13.9%	12.4%
With disabilities other than speech	10.6%	Down from 13.0%	10.9%	9.9%
Older than usual for grade	6.2%	Down from 9.2%	7.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.1%	0.9%	0.9%
Enrolled in AP/IB programs	11.7%	Down from 19.6%	13.6%	13.0%
Successful on AP/IB exams	44.5%	Down from 66.1%	51.7%	51.7%
Eligible for LIFE Scholarship	35.0%	Up from 25.9%	30.1%	30.1%
Annual dropout rate	2.9%	Down from 4.2%	2.9%	2.5%
Career/technology students in co-curricular organizations	8.1%	Down from 9.0%	1.7%	2.9%
Enrollment in career/technology courses	661	Up from 647	366	419
Career/technology students attaining technical skills	84.7%	Up from 81.7%	81.2%	83.0%
<b>Teachers (n=67)</b>				
Teachers with advanced degrees	49.3%	Up from 47.9%	60.3%	61.1%
Continuing contract teachers	86.6%	Up from 80.3%	84.1%	80.6%
Teachers returning from previous year	84.5%	Up from 83.3%	87.9%	86.5%
Teacher attendance rate	94.9%	Up from 94.5%	95.5%	95.5%
Average teacher salary*	\$49,280	Down 2.7%	\$46,515	\$46,884
Classes not taught by highly qualified teachers	2.4%	Down from 4.1%	1.7%	2.2%
Professional development days/teacher	14.1 days	Down from 14.8 days	10.8 days	10.0 days
<b>School</b>				
Principal's years at school	8.5	Up from 7.5	4.0	4.0
Student-teacher ratio in core subjects	33.3 to 1	Up from 31.6 to 1	27.7 to 1	26.5 to 1
Prime instructional time	86.1%	Down from 87.7%	89.7%	89.3%
Dollars spent per pupil**	\$8,274	Down 5.5%	\$7,377	\$7,804
Percent of expenditures for teacher salaries**	55.4%	Up from 54.7%	57.0%	58.0%
Percent of expenditures for instruction**	59.4%	Down from 60.1%	60.4%	60.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.2%	Down from 100.0%	97.3%	97.3%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	70.6%	Down from 82.4%	64.7%	65.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	58	182	56
Percent satisfied with learning environment	84.5%	73.1%	86.8%
Percent satisfied with social and physical environment	93.1%	80.7%	72.2%
Percent satisfied with school-home relations	69.0%	82.5%	76.4%

\*Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

MBHS is excited to share with you the School Report Card that provides the progress made by our school. More than 65% of our graduating class maintained a 3.0 GPA and were offered more than 9.5 million dollars in scholarships. We continue to emphasize increasing student achievement and attendance while reducing retained students, drop-outs, and discipline referrals. We believe that these are just a few of the indicators of OUR District, school, and community commitment to excellence.

Project-Based Learning (PBL) was a new initiative in the 9th and 10th grade. The program is a one to one computer-based program designed to hold the student accountable for the learning and the teacher as a facilitator and coach. Over 125 students were served with over 40 projects completed that were tied to curriculum standards. 21st century learning skills were addressed in all classrooms and growth was noted in teamwork, collaboration, and higher order thinking skills.

MBHS continues to use data to assist with scheduling. Our curriculum specialist and teachers utilized creative scheduling throughout the year for student academic support. Our teachers continue to give a minimum of one hour per week for tutorial services and after-school attendance make-up is offered for students needing to complete missed instructional time. Workshops were offered for SAT, ACT, and EOC throughout the year by staff members. Students were also able to use an on-line SAT tutorial program both at school and at home.

Extracurricular activities are an integral part of student growth. A variety of clubs and organizations exist at MBHS including Student Government, Model UN, Academic Team, NJROTC Drill Team and Color Guard, Key Club, National Honor Society, and Beta Club. Our fine arts program represents approximately 25% of our student body in the areas of band, chorus, art, and orchestra. Our varsity athletic teams continue to be strong competitors in all areas and brought home 2 State Championships in football and girls basketball, and 1 individual State champions in girls track.

School-community partnerships continue to be a strength at MBHS. Our School Improvement Council, PTSO, and Parent Volunteers play a vital role in our strategic planning. The Local Advisory Board and the MB Educational Foundation provide input concerning academic performance, parent involvement, and school-community relations. Our school clubs and organizations are actively involved in community service projects to ensure a constant connection between school and community.

We thank you for your support and for helping us in teach our students to lead by example...especially when no one is looking!

Nona Kerr, Principal  
Susan MacDonald, SIC Chairperson

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